



**"Say YES to LIFE/ Say NO to DRUGS"**  
CSK Himachal Pradesh Krishi Vishvavidyalaya, Palampur  
General Administration Branch

G20

भारत 2023

No. QSD.11-3/CSKHPKV(GA)/-

Dated Palampur, the 6<sup>th</sup> 11/4-22

From

Registrar

To

The Dean, DGCN, COVAS-cum-  
Nodal Officer, NEP-2020,  
CSKHPKV, Palampur.

26 DEC 2023



**Subject: NEP 2020 Implementation- Constitution of Five Zonal Committees by the UGC regarding.**

Sir,

I am to enclose herewith a letter No. 4-96(NEP)/2020-GS dated 08.12.2023 received from the Secretary to the Hon'ble Governor, Himachal Pradesh, Shimla on the above subject and to request you to take further necessary action in the matter alongwith nomination of the faculty for online training under intimation to this office so that the quarter concerned be apprised, accordingly.

Yours faithfully,

Encls. As Above

Registrar,  
CSKHPKV, Palampur.

Dated: Even

Endst.: Even

Copy to:-

1. All the Deans/Directors, CSKHPKV, Palampur for information and necessary action under intimation to this office, please.
2. The Incharge, UNS, CSKHPKV, Palampur for making provision for linking to Malaviya Mission Portal on Website of the University for facilitation of this said online training.

Registrar,  
CSKHPKV, Palampur.

GOVERNOR'S SECRETARIAT  
HIMACHAL PRADESH  
RAJ BHAVAN, SHIMLA-171002.

No: -4-96(NEP)/2020-GS

Dated: - - 8 DEC 2023

From:

The Secretary to Governor,  
Himachal Pradesh.

To

The Vice-Chancellor  
Himachal Pradesh University,  
Summer Hill, Shimla (HP).

The Vice-Chancellor  
University of Horticulture & Forestry  
Nauni, Solan (HP).

✓ The Vice-Chancellor  
Chaudhary Sarwan Kumar Krishi Vishvavidhalaya  
Palampur, Distt. Kangra (HP)

The Vice-Chancellor  
Himachal Pradesh Technical University  
Hamirpur (HP)

The Vice-Chancellor,  
Sardar Patel University,  
Mandi (HP)

The Vice-Chancellor,  
Atal Medical & Research University,  
Ner Chowk, Mandi (HP)

**Subject: - Regarding Malaviya Mission-Training Programme.**

Sir,

I am directed to refer to enclose herewith a copy of Demi's Official Letter No. F.1-5/2022 (CBC/Faculties) Pt File dated 05.10.2023 along with its enclosures, addressed to the PS to Governor, Himachal Pradesh by the Secretary, University Grants Commission, Ministry of Education, Govt. of India, New-Delhi, on the subject cited above.

Registrar



Registrar 1.

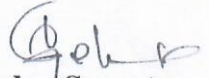
suppl. (EC)

Vice-Chancellor's Sectt.,  
CCRI, Palampur  
Dr. No. 4481  
Date 19/12/23



It is, therefore, requested to kindly look into the matter and take necessary action accordingly under intimation to this Secretariat for kind information of the Hon'ble Governor (Chancellor).

Yours faithfully,


  
Under Secretary,  
Governor's Secretariat,  
Himachal Pradesh.

Encls. As above.

**Endst. No. 4-96(NEP)/2020-GS**

**Dated:**

Copy to the Secretary, University Grants Commission,  
Ministry of Education, Govt. of India, New-Delhi-110002 w.r.t his letter  
referred to above for information please.

  
Under Secretary,  
Governor's Secretariat,  
Himachal Pradesh.



एन. विद्यापीठ संस्था

प्रा. मनिष र. जोशी  
सचिव

Prof. Manish R. Joshi  
Secretary



सत्यमेव जयते



भारत 2023 INDIA

एन. विद्यापीठ संस्था

Diary No/056848

Date 7/10/23

विश्वविद्यालय अनुदान आयोग

University Grants Commission

(विद्या मंत्रालय, भारत सरकार)  
(Ministry of Education Govt. of India)

5<sup>th</sup> October 2023/ आश्विन 13, 1945

D.O.NO. F.1-5/2022 (CBC/Faculties) Pt. File

Respected Madam/Sir,

As you are aware that the Hon'ble Union Minister for Education, Skill Development, and Entrepreneurship, Shri Dharmendra Pradhan ji launched the Malaviya Mission-Teacher Training Programme (MM-TTP) on the occasion of Teachers' Day on 5th September 2023. He also launched the MM-TTP portal (<https://mmc.ugc.ac.in>) and released an Information Brochure on MM-TTP(Enclosed). 111 institutions have been identified as a part of the programme which has been renamed as Malaviya Mission Teacher Training Centres (MMTTC).

The main objective of the MM-TTP is Orientation and Sensitization of the Faculty members of HEIs on core NEP 2020 themes besides their other ongoing programmes. The programme further aims at improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching. The Malaviya Mission Training Programme shall be taken into consideration for the fulfilment of the requirements as laid down in the Career Advancement Scheme of UGC.

I take this opportunity to request your good office to advise all HEI's under your purview to encourage faculty members from their institution to take part in the MM-TTP by nominating them to register for online training on the Malaviya Mission Portal (<https://mmc.ugc.ac.in>). The link to Malaviya Mission Portal may also be provided in their Institution's website.

We look forward to the active participation of faculty members from your respective HEIs in the Malaviya Mission Teacher Training programme.

With kind regards,

Yours sincerely,

(Manish Joshi)

ABC  
OSD  
✓

6/10/23 Encl: As above

To,

1. The Chief Secretaries/ Principal Secretaries of all States and UTs.
2. The Secretaries Higher Education / Technical Education of all States and UTs.
3. The PS to Governors of all States and UTs.

2  
5/10/23

U.S.

06/10/23

एन. विद्यापीठ संस्था

ONE EARTH - ONE FAMILY - ONE FUTURE

बहादुरशाह जफर मार्ग, नई दिल्ली-110002 | Bahadur Shah Zafar Marg, New Delhi-110002  
Ph. 011-23236288/23239337 | Fax: 011-2323 8858 | E-mail: secy.ugc@nic.in

# MALAVIYA MISSION - TEACHER TRAINING PROGRAMME

Information Brochure



सत्यमेव जयते



विद्यया ऽमृतमश्नुते

**UNIVERSITY GRANTS COMMISSION**

Ministry of Education, Government of India  
Bahadur Shah Zafar Marg, New Delhi-110002

## Introduction

The National Education Policy (NEP) 2020 emphasizes the creation of motivated, energized, and capable faculty. The capacity building of teachers at all levels has been one of the major thrust areas in the field of higher education. Existing mechanisms for capacity building of faculty, i.e. UGC- Human Resource Development Centres (HRDCs) and Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching Centers (PMMMNMTT) have contributed immensely towards training faculty of Higher Education Institutions to provide more effective teaching. However, continuous professional development of faculty in all disciplines is required in light of the dynamic nature of teaching learning pedagogy. Thus Malaviya Mission is proposed through restructuring/reframing of the existing scheme/mechanism of the capacity building/training of teacher/faculty in Department of Higher Education. The Mission envisages capacity-building training for the faculty and staff across higher educational institutions, in the light of NEP 2020, within three years through multiple training centers. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

### About Mahamana Pandit Madan Mohan Malaviya

The Malaviya Mission scheme is named after Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. He exhibited a remarkable range of talents and skills, excelling as an insightful educator, a dedicated social reformer, a prolific writer, and a diligent legislator. Additionally, he was an unwavering nationalist, a journalist, a devoted social worker, a proficient lawyer, a statesman, and a learned scholar deeply rooted in ancient Indian culture.

In his role as the founder of Banaras Hindu University (BHU), Malaviya ji had a vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts. He actively utilized various platforms to advance the cause of education and formulate policies aimed at ensuring high-quality learning. He ardently advocated for universal and compulsory primary education, underscoring the importance of nurturing a scientific mindset. His ultimate goal was to harmoniously blend India's rich heritage of learning with the progressive scientific ideas of the western world.

### Background of the Scheme

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

Capacity building of faculty across all levels of higher education is one of the foremost thrust areas, with diverse schemes/programmes geared towards it. University Grants Commission's Human Resource Development Centres (HRDCs) cater to the country's non-technical Higher Education Institutions (HEI) working in various HEIs. These HRDCs conduct Continuous Professional Development Programmes (CPDP) mainly in faculty induction, pedagogy, domain knowledge, and leadership.

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## I. Holistic and Multidisciplinary Education

### Sub-theme I

#### CONCEPT OF HOLISTIC EDUCATION

Meaning and Concept of Holistic Education - Holistic education enshrined in Bhagavad Gita and other scripts - India-centric Holistic Living - Holistic Development of the individual: Integrated development of Body, Mind, Intellect and Soul - Importance of Physical and Mental Health - Concept of Guru Shishya Parampara, Gurukul approaches of teaching-learning.

Educational institutions of holistic learning: Taxila, Nalanda, Vikramshila - teacher-pupil Rapport - Man making and Character Building. Philosophy of holistic education as propounded by Vivekananda, Sri Aurobindo, Rabindranath Tagore, and Madan Mohan Malaviya.

### Sub-theme II

#### MULTIDISCIPLINARY EDUCATION

Concept of Multidisciplinary and Multidisciplinary Education - Art of Critical Thinking at Multidisciplinary, Cross-Disciplinary, and Interdisciplinary Interfaces -

Concept of Flexible and Innovative Curriculum: Dual Degree, ABC, MEME - Credit-based Courses and Projects from various Disciplines - Creating Teacher Education Universities.

### Sub-theme III

#### HUMAN VALUES, ETHICS, PERSONALITY DEVELOPMENT AND ENVIRONMENTAL EDUCATION

Meaning and concept of values - classification of values - value education: Definition, Purpose, and Significance in the present world - Value system, Salient values for life - Purusharthas: Dharma, Artha, Kama, Moksha; truth, commitment, honesty and integrity, forgiveness and love, emotions, empathy and ability to sacrifice. Life skills, Rational thought, courage and resilience, simplicity, tolerance, care, unity, inclusiveness - Concept of *Vasudhaiva Kutumbakam* (the whole world is one family) - Social values, Duties and responsibilities, Peace and Non-violence, Scientific temper, Qualities of a good citizen.

Introduction to Ethics, Character, and conduct; Development of Morality - Instinct and conscience, Moral standards, Absolute and relative ethics - Nationality, Patriotism, Love to Motherland and Mother languages - Self-analysis, Out of box thinking, Attitude, Motivation, Goal Setting: Short-term and long term, Time Management.

Environment and Ecological balance; interdependence of all beings - living and non-living, Respect for nature, Environmental conservation and enrichment, Aesthetic sense, Climate change, pollution, waste management, sanitation, biological diversity conservation, biological resource and biodiversity management, forest and wildlife conservation, and sustainable development and living.



- To undertake quality research in line with the local, national, and global needs.
- To make it known that higher education is for social upliftment and inclusiveness.
- To develop the know-how to prepare transformative pedagogy with ICT intervention.
- To build life skills and global citizenship values.
- To ensure the role of faculty as active participants in institution building.
- Improve the quality of teaching and empower Faculty members through training, induction, refresher and short term programs and ensure their continuous professional development.

### Proposed Outcome of the Scheme

- Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- The learners will develop critical thinking and problem solving skills in a socio-cultural milieu.
- The learners will develop respect for the preservation of biodiversity.
- The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- The learners would become reflective practitioners.
- The learners will develop the capacity to integrate ICT tools into the learning process.
- The faculty will realize its role in institution building.

The types of programmes to be conducted by the MMC under the scheme are enumerated as follows:

S. NO	Type of Programmes	No of programmes / yr/centre	Mode	No. of Beneficiaries/ prog	No of Beneficiaries / year/centre(C*E)
A	B	C	D	E	F(C*E)
1.	NEP Orientation & Sensitization programme	24	Online	200	4800
2.	Faculty Induction Programme(24 Days)	1	Offline	50	50
3.	Faculty Induction Programme (24 Days)	1	Online	100	100
4.	Short term Programme(6 days)	2	Offline	50	100
5.	Short term Programme(6 days)	3	Online	100	300
6.	Refresher programme(12 days) Core Subject & Interdisciplinary	2	Offline	50	100
7.	Refresher programme(12 days ) Core Subject & Interdisciplinary	3	Online	100	300
	<b>Total</b>	<b>36</b>			<b>5750</b>

Research Project Proposal writing, Funding, Execution and Management of Research.

Quality publications; Impact Factor, h-index, i-10 index, citations and their importance, Research with relevance; Patents – Processes and Products, Knowledge dissemination, open access, Public engagement

## VI. Skill Development

### Sub-theme I

#### NEED AND IMPORTANCE OF SKILL DEVELOPMENT AND SKILL-BASED EDUCATION IN INDIA

Growth, Maturity, Development - Ability, Skill, Competence – Life Skills – Skill Gap

New Generation Skills -Skill Development Strategies – National and International Policies on Skills Development- Skill Mapping: Vertical and Horizontal Mapping-National Skill Index –UNESCO Program 21.Relating Skilling with state of economy locally & regionally.

Educational Emphases: Curricular, Content, Evaluation-A synchronized curriculum with the industry - Employability – Career Trajectories and Aspirational Differences - Synchronizing Education with Industry-Up-skilling and Upgrading-Entrepreneurship, Start-ups, Incubation Labs. Recognition of Prior Learning, Certifying experientially learnt skills.

### Sub-theme II

#### TUNING WITH REALITY AND FUTURISTIC SKILL

History of Skill-Based Education - Current Status of Skill-Based Education at Higher Education level - NSQF, NSDC –National and International Database on Skill development and Skill Inclusion - Aligning with Industrial Demands.

Internationally Oriented Courses –Training as Entrepreneur –Global Scenario –21<sup>st</sup> Century Skills.

### Sub-theme III

#### SKILL DEVELOPMENT IN HIGHER EDUCATION

Policy Changes – National Skill Development Policy 2015 – Updating – Skilling India – Strengthening Community College: B.Voc.; Soft Skills and Practical Skills.

## VII. Student Diversity and Inclusive Education

India's higher education (HE) sector has experienced massive expansion to become the second-largest system in the world. The growth is accompanied by increasing student diversity in the industry. Student diversity is reflected in terms of an increasing share of students from socially and economically disadvantaged groups. According to Ministry of Education (2020), nearly 57 percent of students come from disadvantaged groups.

### Sub-theme III

## MANAGEMENT AND GOVERNANCE

Principles of Management - Management; Planning, Human, Infrastructure, Technology, Finance, Financial Management, Effective Team Work - Ways to Get Grants, Strategic Planning and Infrastructure & Research Project Management, 5W2H approach (who, what, where, when and why; how and how much)

HECI: NHERC, NAC, HEGC, GEC, NHEFQE, NSQE, BoG Governance; Economic, Political, Social and Administration-Quality of Laws of Governance - Autonomy with Accountability - e-Governance, Criteria of Good Governance, ESG (Environmental, Social and Governance) concerns.

### IV. Higher Education and Society

#### Sub-theme I

## HIGHER EDUCATION SYSTEM AND ITS ROLE IN THE 21<sup>ST</sup> CENTURY

Higher Education System: Historical Analysis, Characteristics, Development, Evolutions.

Concepts of societal embeddedness and interactions of HEIs UNESCO, UIL and related global institutions

Transmitting Knowledge and Critical Thinking- Role of Higher Education for Social, Cultural, Spiritual, Economical, Political, and Technological Development; Historical Evidence, Soft skills, and Practical Skills. Smart Technology. Integration with Lifelong Learning

#### Sub-theme II

## MISSION AND CHALLENGES OF HIGHER EDUCATION SYSTEM

### Core Missions

#### Teaching

Rethinking Essential and Desirable Qualifications of Faculty- Teaching as Human Capital Investment - Products of HEI as Responsible Citizens - Productivity, Designing of Curriculum, Outcome Based Curriculum (OBE)

#### Research

Thrust areas, alignments with national priorities, linking research with teaching

HEI and Entrepreneurship, Financial resources, Financial Autonomy, Internal Revenue Generation, Income Generation - Creation of "Entrepreneurial University" - Encouraging University-Industry relationship, Smart Universities/ Digital Universities, and World-Class Universities. Corporate Society Relationship -Technology Transfer - IPR: Patents.



### 3. Short Term Programme:

Duration of Short Term Programme (STP): The duration of STP will be of 6 working days (36 hours) MMTTC may conduct 5 short term programmes in a year (2 offline and 3 online)

S. NO	Type of Programmes	No of programmes /yr/centre	Mode	No. of Beneficiaries/prog
1.	Short Term Programme	2	Offline	50
2.	Short Term Programme	3	Online	100

### 4. Refresher Course

The refresher course will be of two weeks duration, with minimum of 12 working days and 72 contact hours (six hours a day, six days a week), excluding Sundays. MMC may conduct 5 Refresher course in a year (2 offline and 3 online)

S. NO	Type of Programmes	No of programmes /yr/centre	Mode	No. of Beneficiaries/prog
1.	Refresher Course	2	Offline	50
2.	Refresher Course	3	Online	100

#### Eligibility criteria:

All in service teachers in higher education working in universities and colleges that are included under Section 2(f) of the UGC Act, even though they may not yet be fit under Section 12 (B), may be invited to participate in the MM capacity building training programme. The teachers of colleges that do not yet come within the purview of Section 2(f), but have been affiliated to a university for at least five years, will be permitted to participate in these programmes. Faculty Members working in Institutes of National importance are also eligible to participate.

#### Incentive for Faculty Members

All short-term and long-duration capacity-building programmes for teachers/faculty ranging from one week to one month as well as seminars, workshops in different pedagogic and discipline-specific areas being conducted under Malaviya Mission Teacher Training Programme shall be taken into consideration for fulfillment of the requirements as laid down in Career Advancement Scheme as per UGC Regulations on Minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018.

#### Monitoring of the Scheme:

Monitoring and quality assurance of the Malaviya Mission Teacher Training Programme would be undertaken by the UGC Committee after conducting one round of training programme. Monitoring the progress of the Scheme will be based on achievement of physical and financial targets by each Centre, on the basis of statement of expenditure and Utilization Certificate, a well-defined output-outcome monitoring framework. A portal will be developed where all MMC need to upload their activities on regular basis and a centralized data base will be maintained through the portal which will have information of the number of Faculty members trained by the various MMC. Each MMC will submit the quarterly as well as annual report to UGC and also timely upload the programme details on the portal.

## Sub-theme II

### ALTERNATIVE EDUCATION TECHNOLOGY IN EDUCATION

Educational technology in formal, non-formal, and Informal Education. Distance and Open Learning Systems as models. Academic and Research Content on the Web: Online Journals and Abstraction Services, Learning Management Systems (LMS) - MOOCs: Evolution, usage, and limitations - Planning and Designing MOOCs: Role of SWAYAM in Open and Distance Learning.

## Sub-theme III

### PRACTICAL SKILLS FOR USE OF ICT IN TEACHING & RESEARCH

Practical Skills for use of ICT in Teaching & Research.

#### Guidelines for Participants for NEP Orientation and Sensitization programme:

- All participants should register on the Malaviya Mission Teacher Training portal before the programme.
- Attendance in all the sessions is compulsory.
- There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- An online certificate will be issued to those who have successfully attended the 8 days programme and qualified the assessment test.

### 2. Faculty Induction Programme (FIP):

The Faculty Induction Programme is for training Faculty in Central and State Universities, Centrally Funded technical Institutions, and Degree & PG Degree colleges in order to familiarise them in their roles as freshly inducted university teachers. It will orient them on various generic aspects of teaching learning, instructional methodologies, assessment and evaluation techniques, ICT enabled teaching learning, and equip them with knowledge of University rules and regulations, basics of governance and administration.

It is mandatory for every newly appointed teacher to attend induction programme within one year of his/her appointment prior to his or her regularization/confirmation.

#### Programme Schedule

MMC may conduct 2 FIP in a year (one offline and one online)

Duration of FIP: The FIP will be approximately 1 month - 24 Days (excluding Sunday and National Holidays). Total no. of hours = 144 hours

S. NO	Type of Programmes	No of programmes /yr/centre	Mode	No. of Beneficiaries/prog
1.	FIP(24 Days)	1	Offline	50
2.	FIP(24 Days)	1	Online	100



S. NO	Name of the Malaviya Mission Teacher Training Centres	STATE/UT
40.	Regional Institute of Education Mysore, Mysuru	Karnataka (5)
41.	Indian Institute of Science, Bengaluru	
42.	University of Mysore, Mysuru	
43.	Bangalore University, Bengaluru	
44.	Karnataka University, Dharwad	
45.	Central University of Kerala, Kasaragod	Kerala (4)
46.	University of Kerala, Thiruvananthapuram	
47.	Kannur University, Thavakkara	
48.	University of Calicut, Malappuram	
49.	Indian Institute of Science Education and Research, Pune	Maharashtra (10)
50.	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha	
51.	Indian Institute of Technology Bombay, Mumbai	
52.	Inter University Centre for Astronomy and Astrophysics, Pune	
53.	Tata Institute of Fundamental Research (TIFR), Mumbai	
54.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur	
55.	University of Mumbai, Mumbai	
56.	Dr. B R Ambedkar Marathwada University, Aurangabad	
57.	Savitribai Phule Pune University, Pune	
58.	Sant Gadge Baba Amravati University, Amravati	
59.	Indian Institute of Science Education and Research, Bhopal, Bhopal	Madhya Pradesh (6)
60.	Indira Gandhi National Tribal University, Amarkantak	
61.	Devi Ahilya University, Indore	
62.	Dr Hari Singh Gour Vishwavidyalaya, Sagar	
63.	Rani Durgawati Vishwavidyalaya, Jabalpur	
64.	Laxmibai National Institute of Physical Education, Gwalior	
65.	Manipur University, Imphal	Manipur (1)
66.	North-Eastern Hill University, Shillong	Meghalaya (1)
67.	Mizoram University, Aizawl	Mizoram (1)
68.	Sambalpur University, Burla, Sambalpur	Odisha (3)
69.	Utkal University, Bhubaneswar	
70.	Berhampur University, Berhampur	
71.	Pondicherry University, Puducherry	Puducherry (1)
72.	Central University Punjab, Bathinda	Punjab (3)
73.	Guru Nanak Dev University, Amritsar	
74.	Punjabi University, Patiala	



## INVITATION

### University Grants Commission



**Shri Dharmendra Pradhan**  
Hon'ble Union Minister of Education and  
Skill Development and Entrepreneurship



**Prof. M. Jagadeesh Kumar**  
Chairman  
University Grants Commission

### — Launch of —

**Malaviya Mission - Teacher Training Programme**  
by **Shri Dharmendra Pradhan**  
Hon'ble Union Minister of Education and  
Skill Development and Entrepreneurship

**Teachers' Day, 5<sup>th</sup> September 2023 (11:00 AM to 12 Noon)**

Kaushal Bhawan, New Moti Bagh, Near Leela Palace Hotel, New Delhi-110023

### LIVE STREAM

[https://twitter.com/ugc\\_india](https://twitter.com/ugc_india)

<https://www.youtube.com/watch?v=15dun0e3Z10k>

<https://www.facebook.com/UniversityGrantsCommission>

[https://www.instagram.com/ugc\\_india](https://www.instagram.com/ugc_india)

<https://www.linkedin.com/company/ugc-india>

<https://www.youtube.com/watch?v=15dun0e3Z10k>



## PROGRAMME

### — Launch of —

**Malaviya Mission - Teacher Training Programme**

**Teachers' Day, 5<sup>th</sup> September 2023 (11:00 AM to 12 Noon)**

Kaushal Bhawan, New Moti Bagh, Near Leela Palace Hotel, New Delhi-110023

Time Schedule	Event
11.00 AM - 11.02 AM	Lighting of lamp by the Dignitaries
11.02 AM - 11.07 AM	Welcome by Prof. Deepak Kumar Srivastava, Vice Chairman, UGC
11.07 AM - 11.17 AM	Opening Remarks by Prof. Manidube Jagadeesh Kumar, Chairman, UGC
11.17 AM - 11.20 AM	Preparedness of Malaviya Mission Centre Prof. Anisur Rahimani, Director, UGC-HRDC, Jamia Millia Islamia
11.20 AM - 11.25 AM	Observations by Mentor Dr. N.S. Kalai, Chairperson, NCVET
11.25 AM - 11.30 AM	Malaviya Mission Training Programme for Capacity Building of Teachers Shri K. Sanjay Murthy, Secretary (HE), Ministry of Education
11.30 AM - 11.55 AM	Launch of the Malaviya Mission Scheme by Hon'ble Union Minister of Education and Skill Development and Entrepreneurship (Shri Dharmendra Pradhan ji)
11.55 AM - 12.00 O'Clock	Vote of Thanks by Prof. Manish R. Joshi, Secretary, UGC